

D. The Learning Assistance Program (L.A.P.) is another important part of Cash Valley's teaching approach to discipline. The goals of L.A.P. are -

- ⇒ to provide a temporary, quiet, highly structured setting for students experiencing academic, social, and/or emotional difficulties in school
- ⇒ to monitor individual behavior management plans that teach and reinforce socially acceptable behavior and promote academic success. Placement in L.A.P. room may range from a portion of the day to up to several full days. Placement is made by the school administration. A specially trained instructional assistant manages the L.A.P. room.

E. Students placed in L.A.P. or referred to the administration because of behavioral difficulties complete a Problem-Solving Plan. This plan helps students think through the effects of their behavior and make specific plans for improvement.

The PBIS Program at Cash Valley helps maintain a safe and orderly learning environment. We appreciate your support. Please review these rules at home.



Cash Valley Elementary School

Positive Behavioral Interventions and Support

COUGAR CODE



BE RESPECTFUL

BE RESPONSIBLE

**BE AN EXPERT
LEARNER**

Parent Information

2017-2018

Cash Valley Mission Statement

The Cash Valley Elementary School **Team**, in partnership with families and the community, will ensure the success of all students by:

Providing a safe, positive learning environment

Challenging students to grow emotionally, socially, and academically

Implementing differentiated instruction to meet diverse needs of all children

Instilling high expectations

Fostering independent learners who actively participate, work collaboratively, and think critically

Challenging

Opportunities,

Ultimate

Goals,...

Achieving

Real

Success!



To help achieve this mission, Cash Valley has adopted the Positive Behavioral Interventions and Support (PBIS) approach to school-wide discipline. The features of this approach include the following:

A. Three “Cougar Code” rules are taught and expected school-wide -

- ♦ **Be Respectful**
- ♦ **Be Responsible**
- ♦ **Be an Expert Learner**

Specific expectations for each area are also taught these expectations are posted on our website and in a newsletter.
<https://www.acpsmd.org/Domain/180>

B. Students “caught” displaying excellent examples of the behaviors are awarded a emoji coupons. After students receive a coupon, they fill in a Cougar Code Card. When students fill a card (10 coupons), they receive an emoji bracelet, have a photo posted on the TV in the office, and receive a letter to go home. When students fill five Cougar Code cards, they get to decorate a paper building block that is displayed on a wall outside the cafeteria.

C. After 10 cards, students will decorate a silhouette of a cougar face. After 15 cards, students will decorate their own emoji face. After 20 cards, students will have their picture taken and displayed on the wall outside the cafeteria. Students will decorate these items at home or if needed during recess.

D. Each classroom has a positive behavior program to teach and reinforce successful behaviors. Individual classroom work on class incentives to create a positive learning environment.